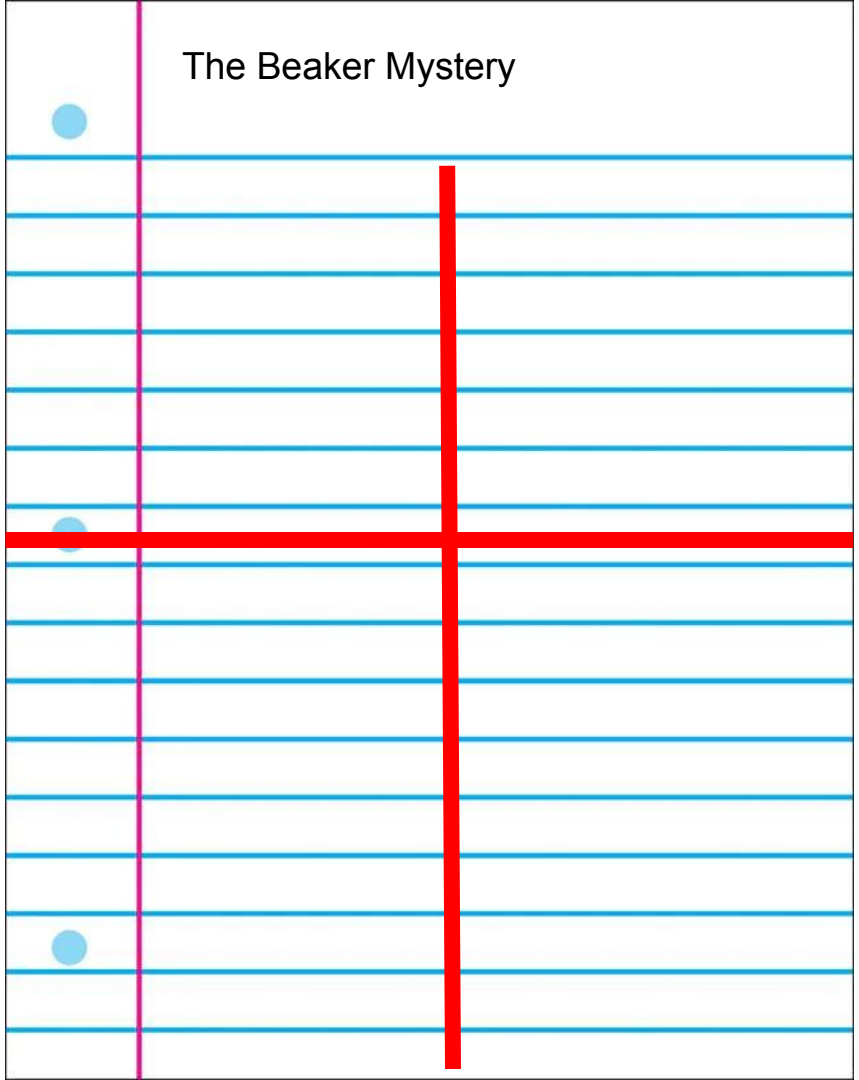
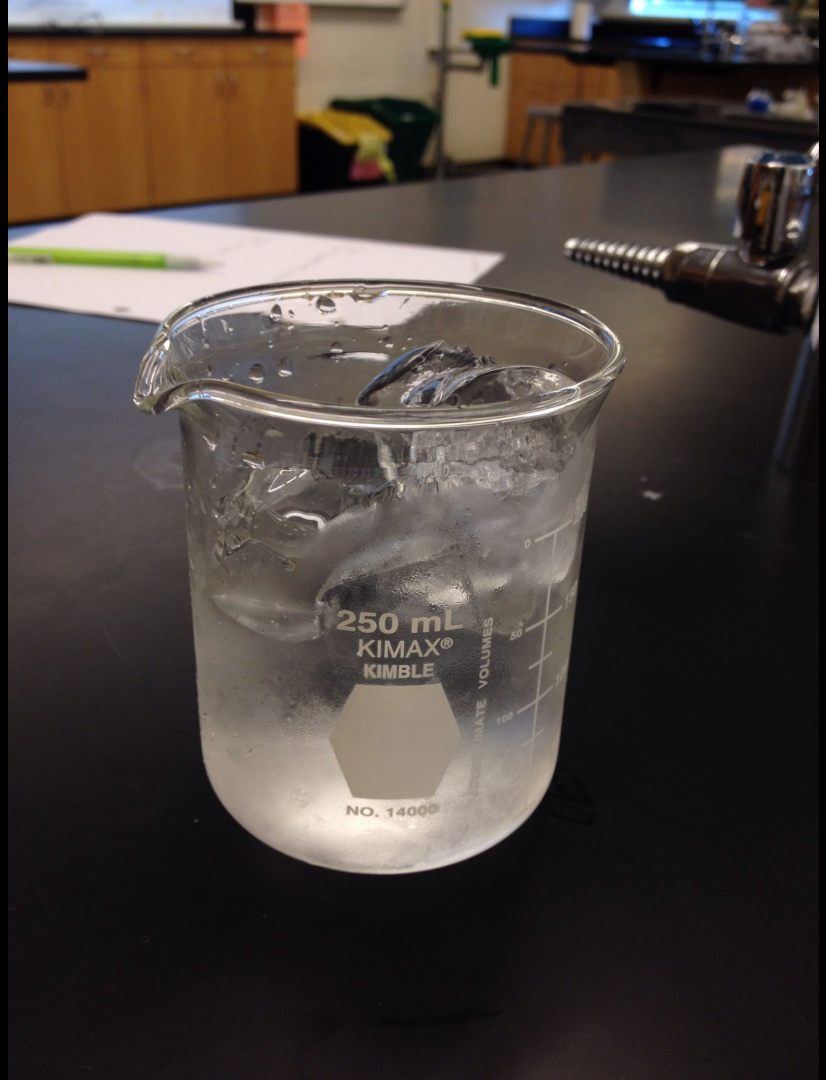

The Beaker Mystery


250 mL
KIMAX®
KIMBLE
NO. 14000
VOLUMES

Look at the beaker placed onto your desk:

What do you notice? What do you feel?

Write down what you notice in box one.

Take 2 minutes to discuss in your group, be ready for a class share out.

Draw a diagram of that beaker in box 2.

Explain where you think the water on the outside of the beaker is coming from.

How can you collect evidence that supports your idea?

Create a procedure, using only the supplies given to you, that will help you to determine **WHERE the water on the outside of the beaker is coming from.**

Write your procedure in box 3.

When you receive permission from teacher:

Perform your investigation.

Have the student in seat 2 gather your items from the back counter.

RESULTS:

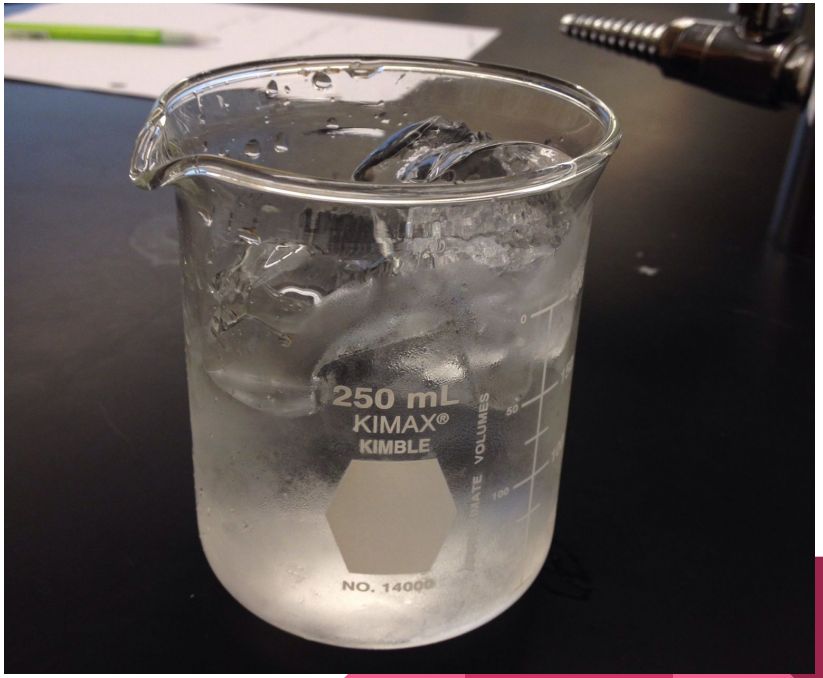
Draw a picture of what you did and what your results were in box 4.

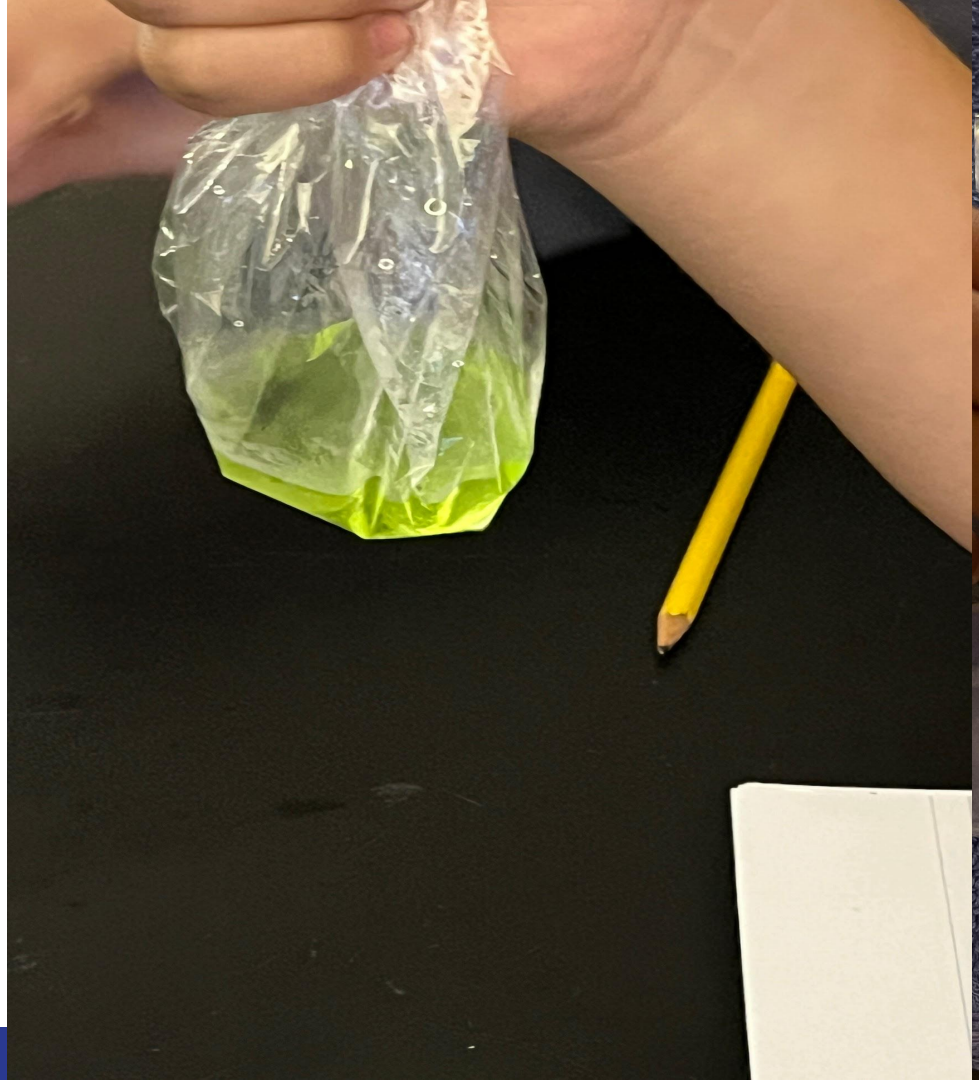
Describe how this gives you EVIDENCE to support your idea of where the water on the outside of the beaker comes from.

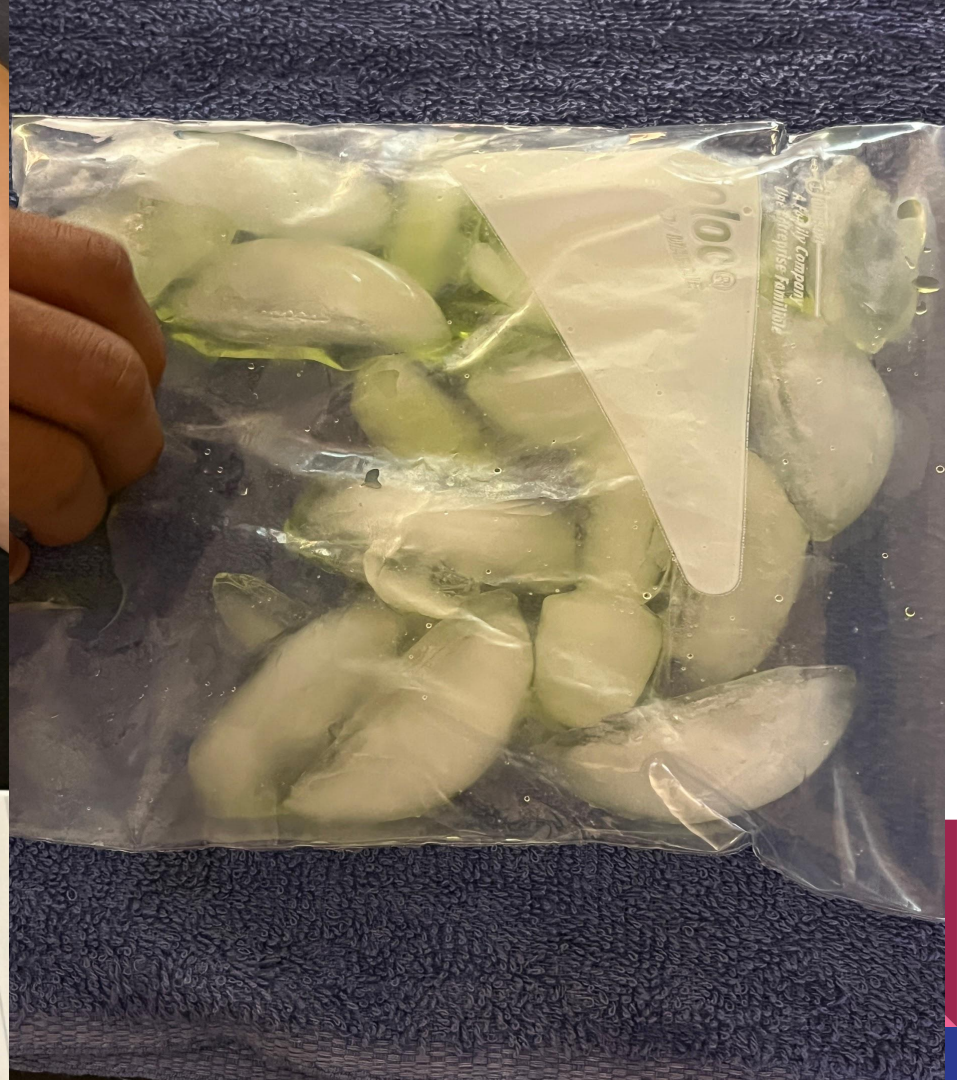
Let’s review yesterday’s investigation:

Where does the water come from?

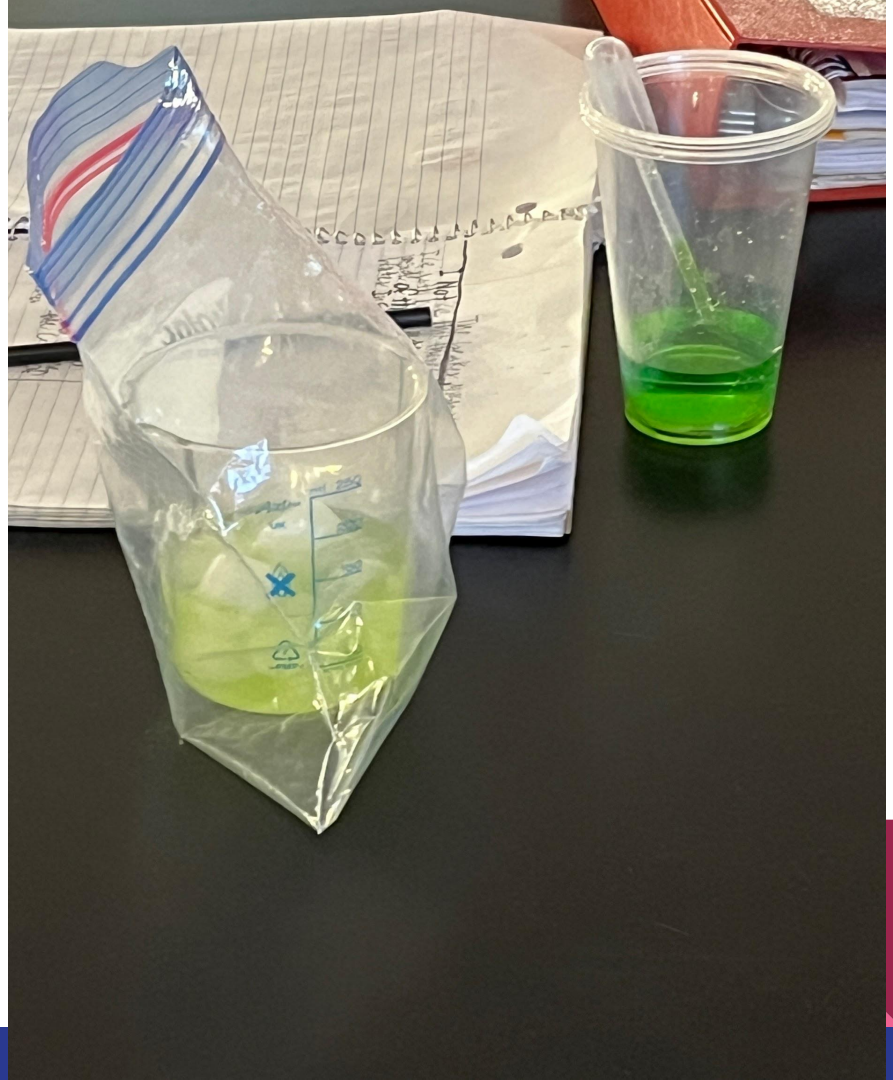
How can you provide evidence to support your idea?

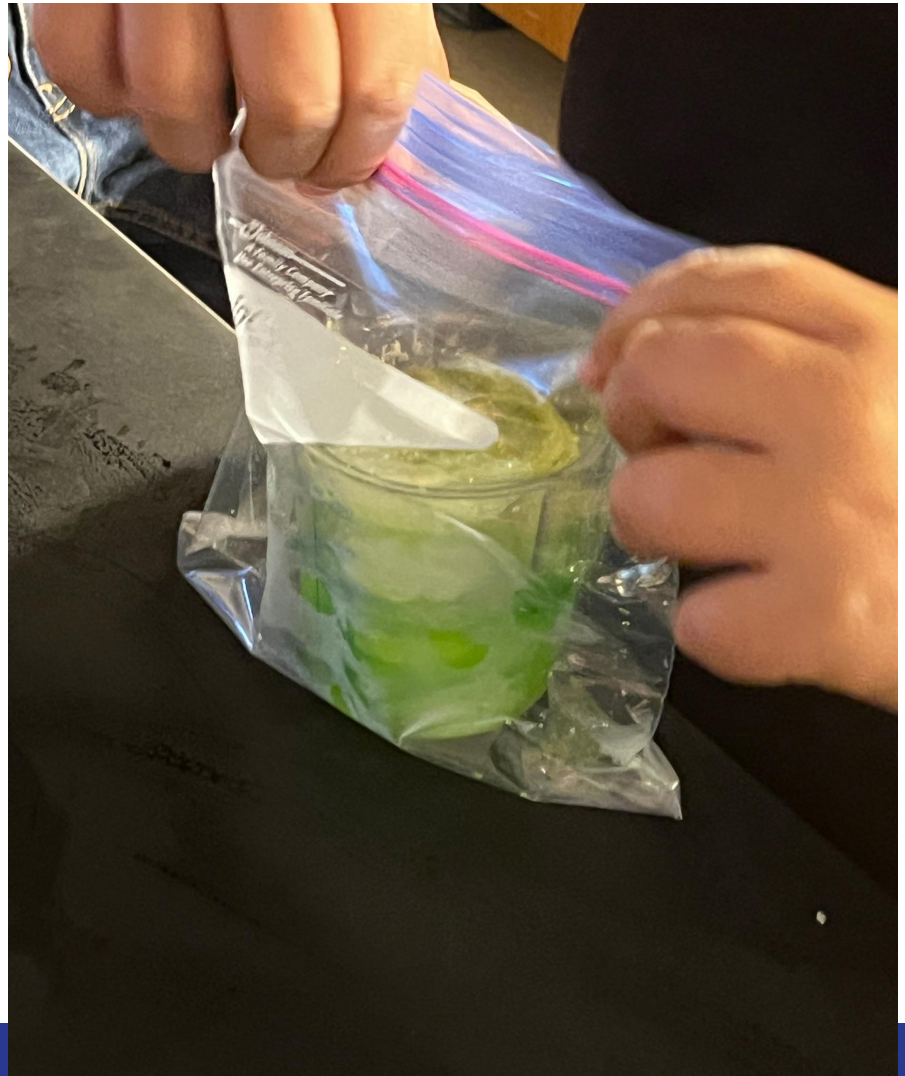


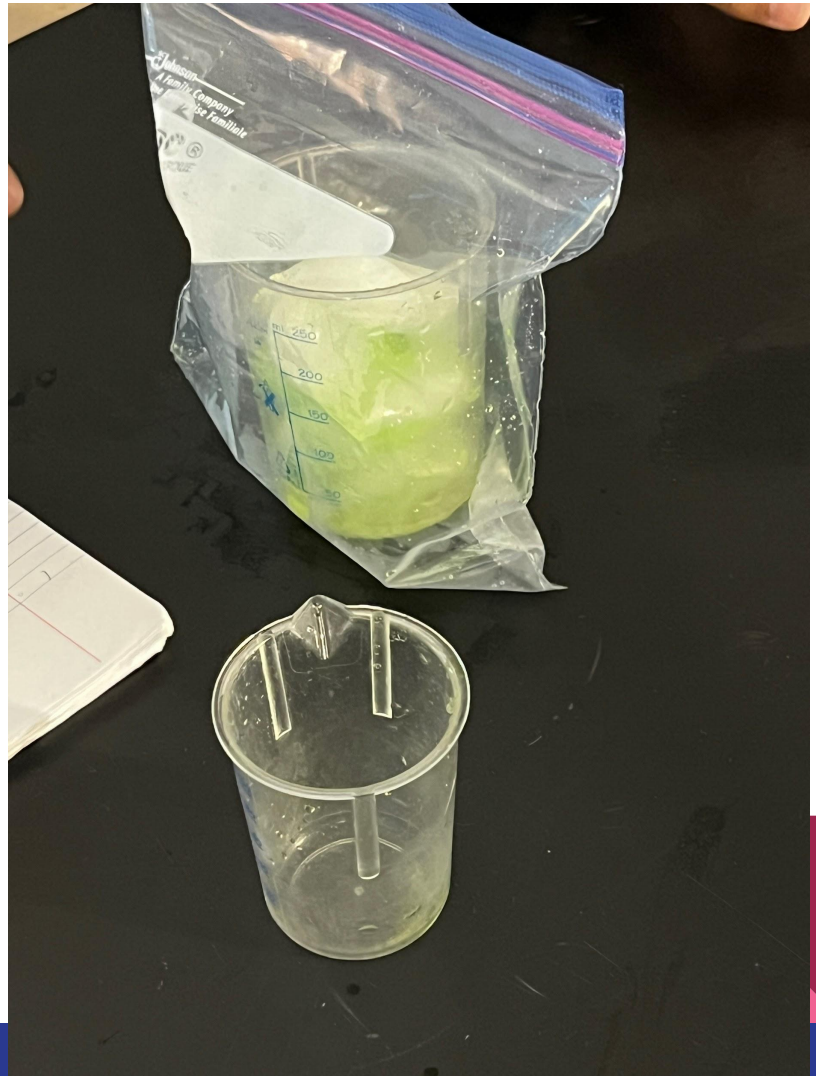




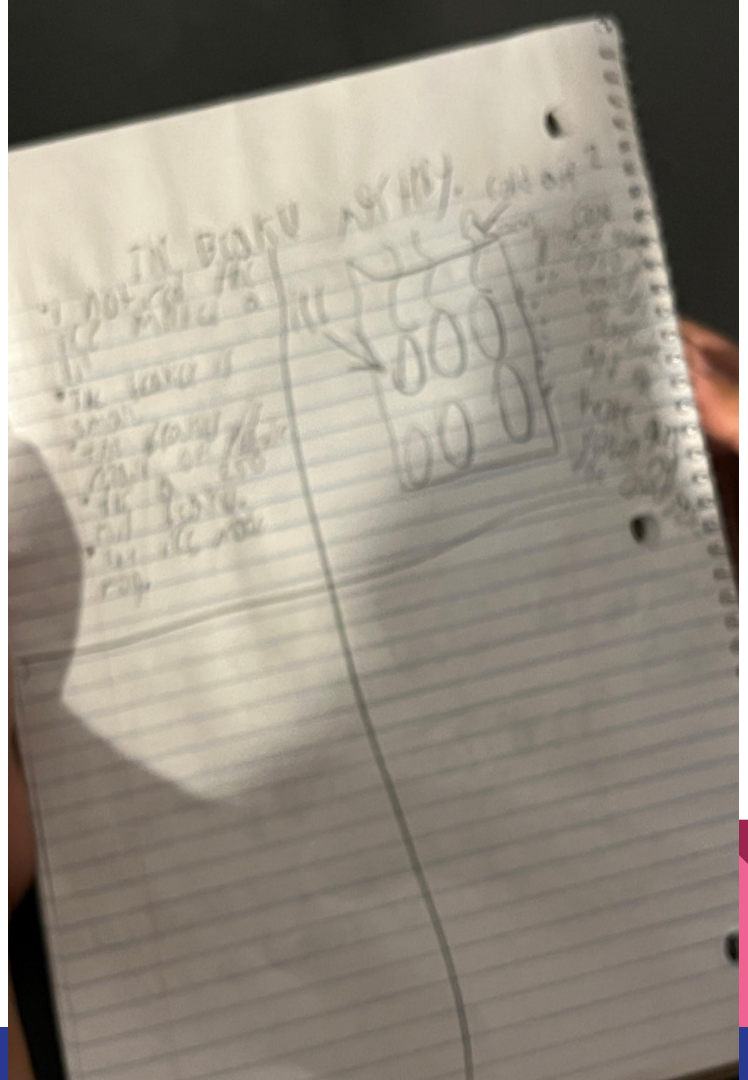




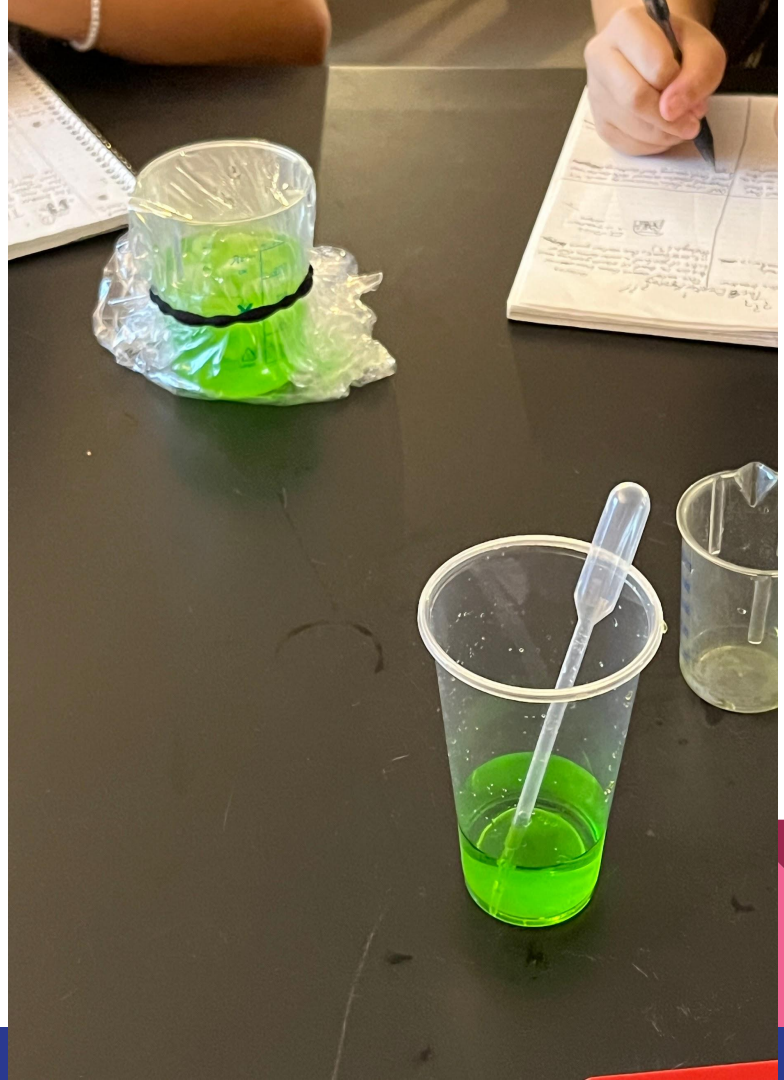


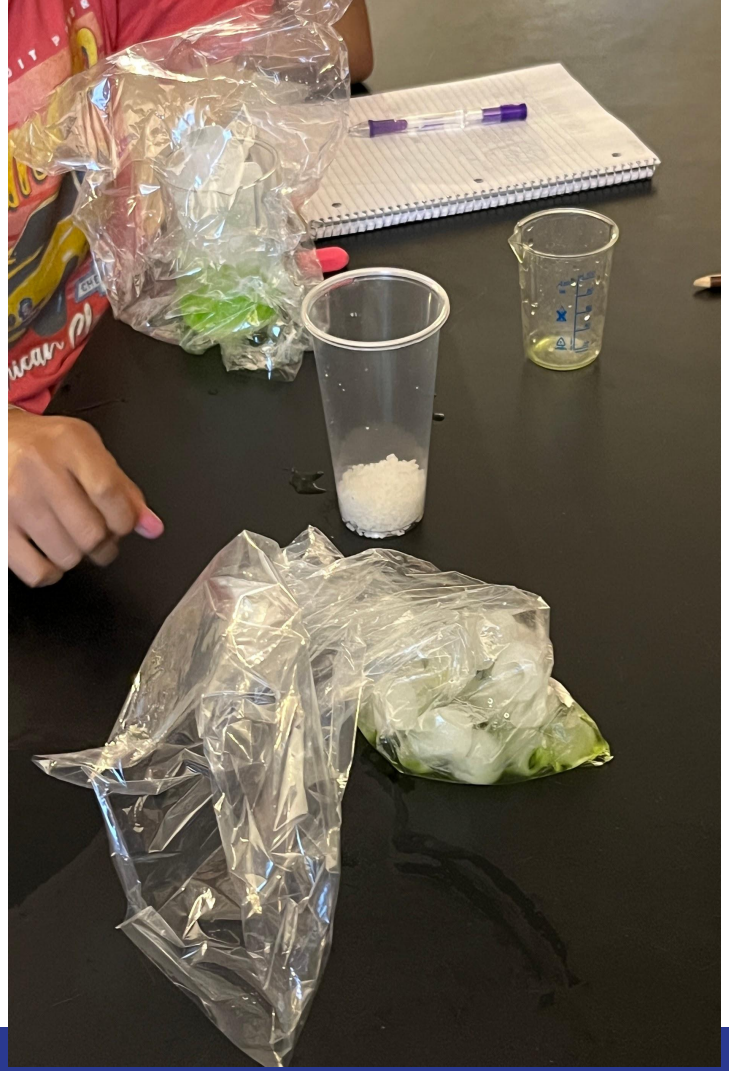

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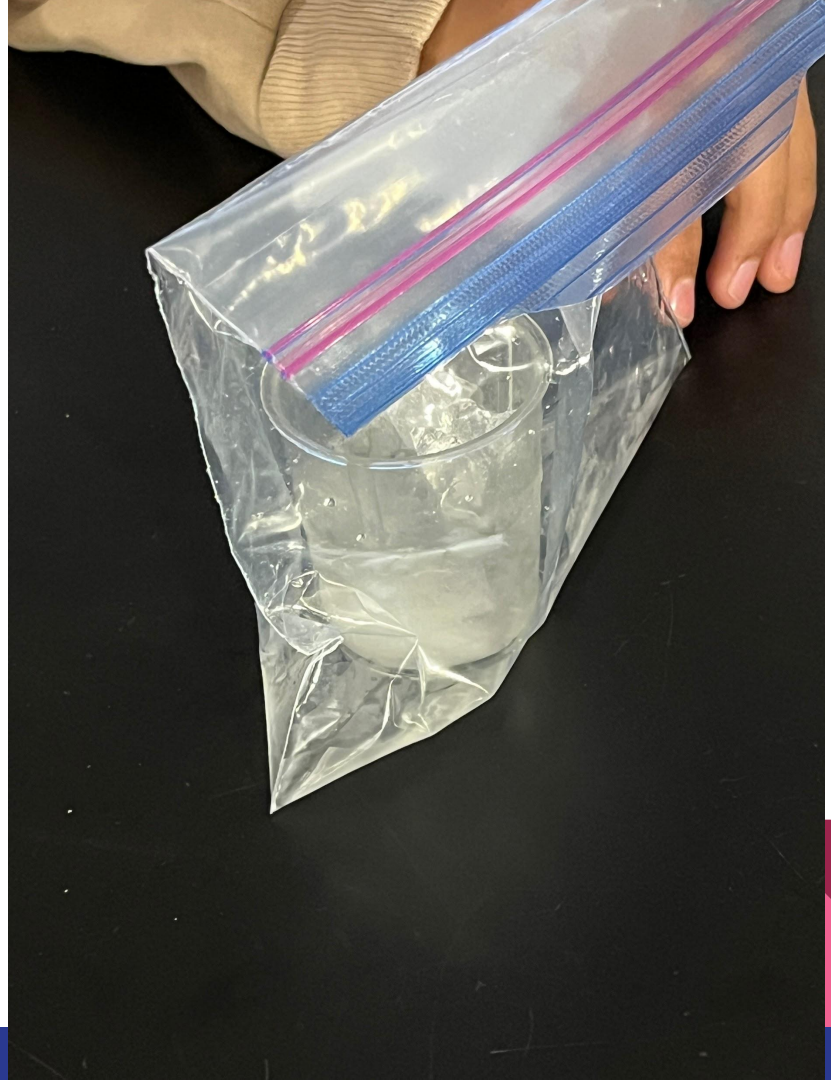


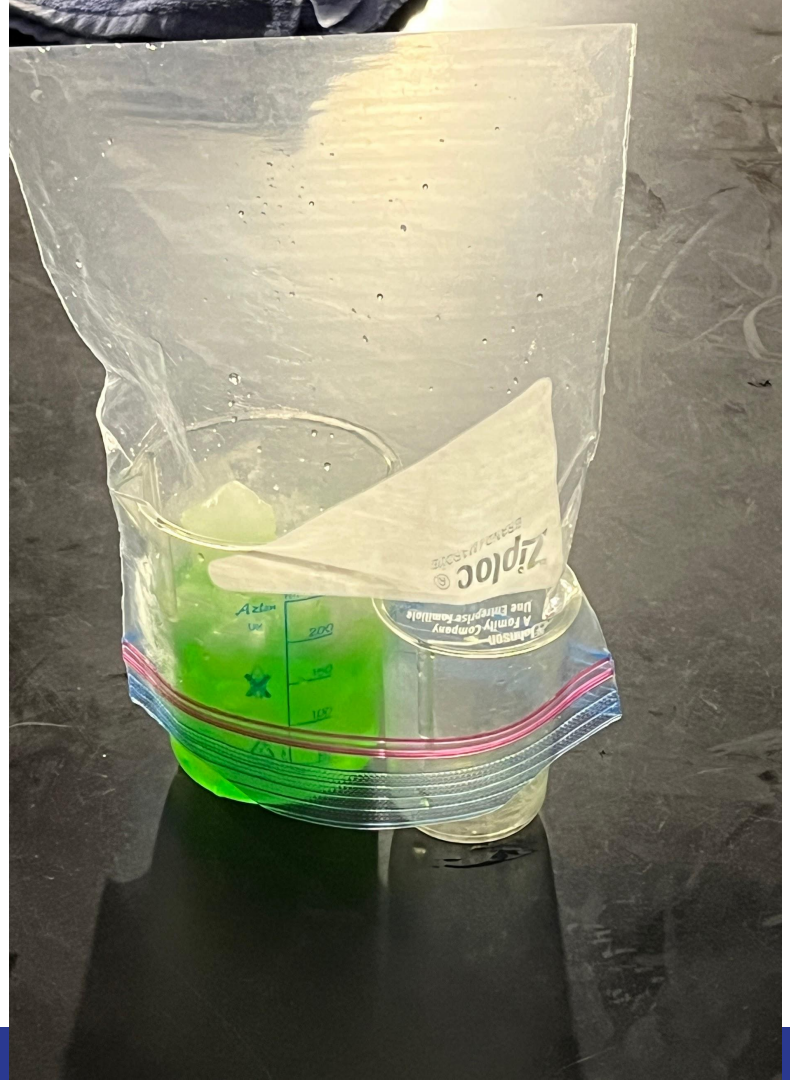


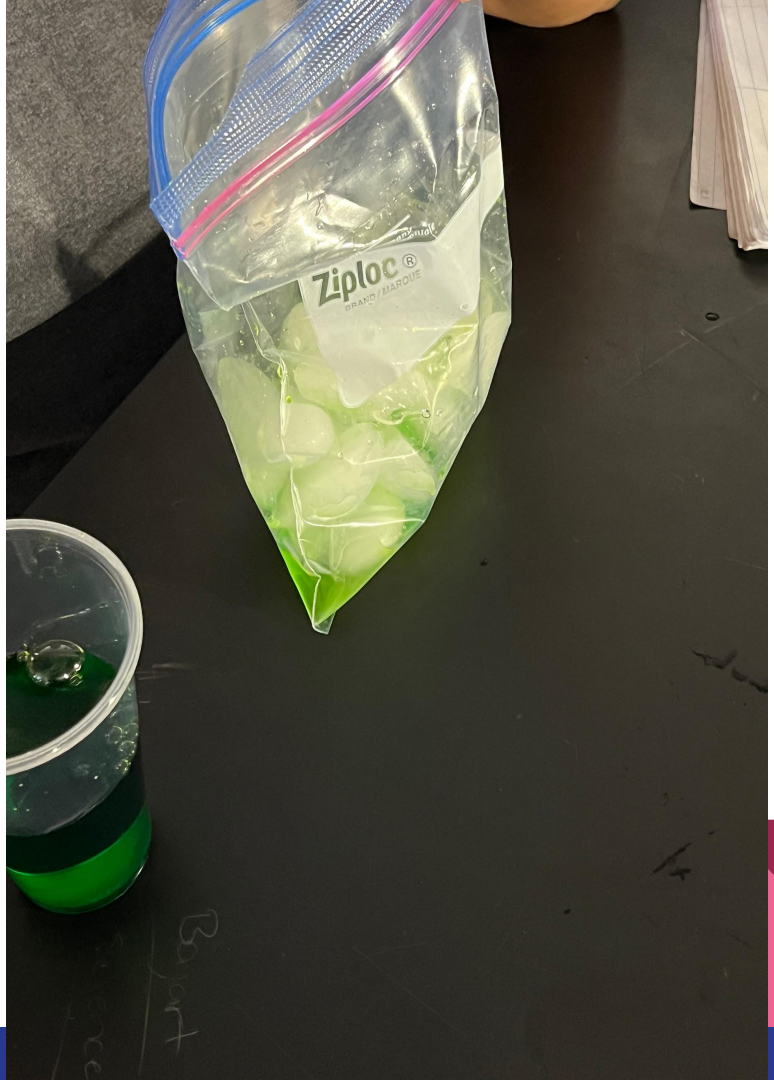


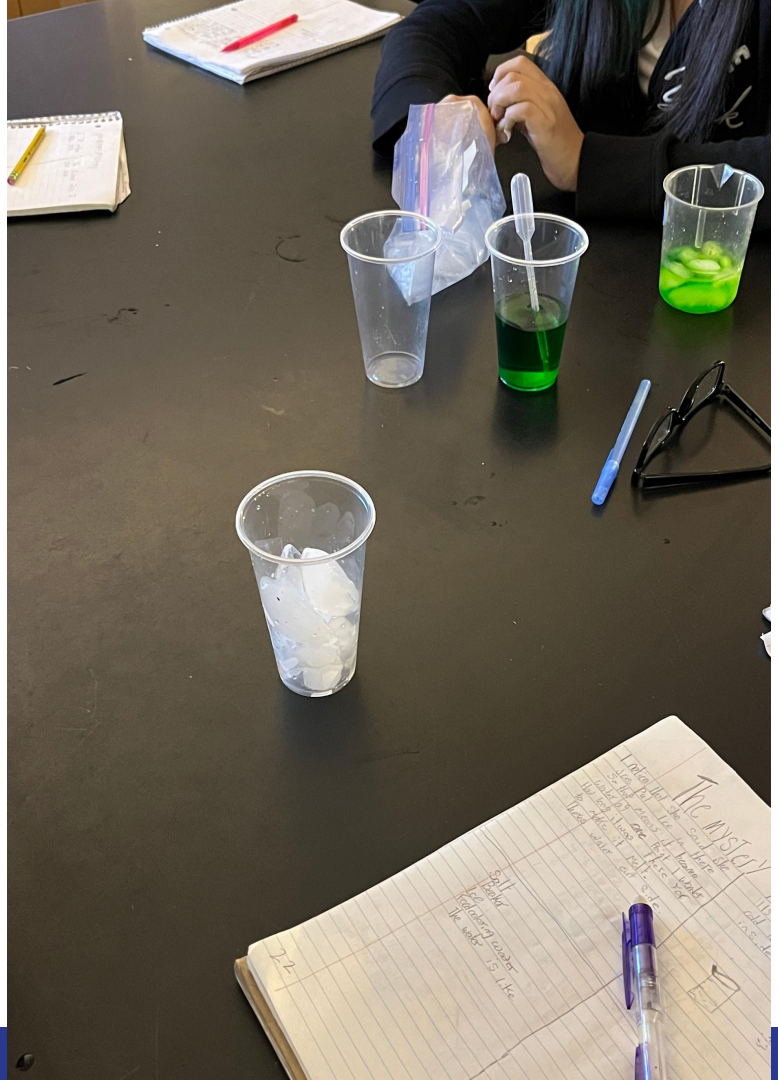


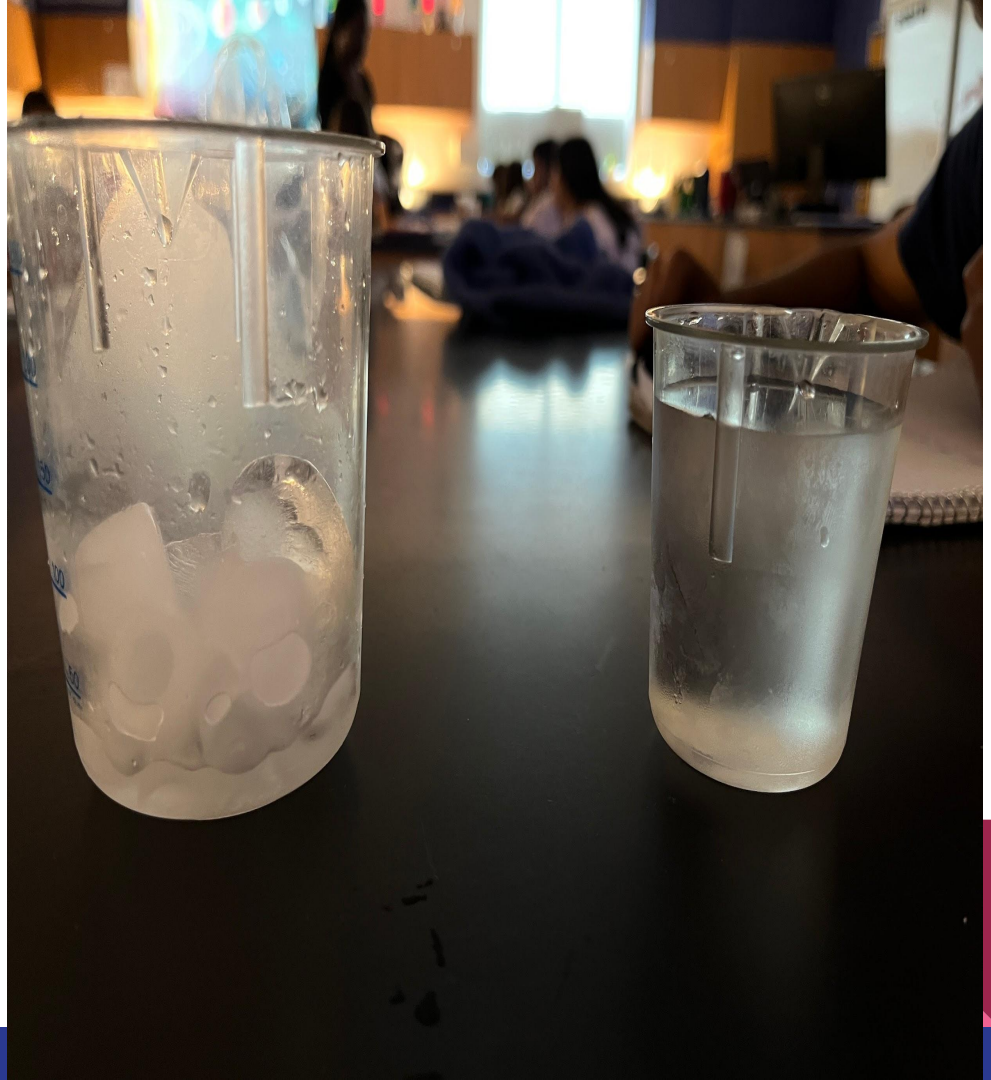





Ziploc
Azlon


Ziploc





Let’s review yesterday’s investigation:

Were you able to determine where the water come from?

Were you able to determine where the water DID not come from?

Did you change your mind or have a new idea about where the water comes from?

